

# **Headwaters Newsletter**

Weekly Happenings at Upstream Learning – (December 15<sup>th</sup>, 2024)

#### "Swimming Upstream to Homeschool Success"

len Counasse Admin Assistant 822 - 8527 jcounasse@crsd.us

Mark Proch Support Teacher 822 - 8526 mproch@crsd.us

Jason Roslansky Principal 822-3234 Ext 1225 jroslansky@crsd.us

Laurie Blair **Program Assistant** 822-8557 lblair@crsd.us

**School Links** 

Laura Scott Support Teacher 308-0632 lscott@crsd.us

### Latest Announcements

#### Due Dates for 2024-2025 School Year



Dec 19<sup>th</sup> – Robotics Workshop - Glennallen Dec 20th - Jan 5th - Christmas Break Dec 27<sup>th</sup> – Winter Fun Day – (Wrangell-St. Elias) Jan 15th - 2nd Progress Reports Due

#### Treks End this Week - (The Last Day is Thursday)

The last day of treks will be this Thursday and Christmas break will begin on Friday(Dec 20<sup>th</sup>).

#### Christmas break - (Starts this Friday)

The Christmas break for all Copper River School District students

starts on Friday December 20<sup>th</sup> and will run through Jan 5<sup>th</sup>.

#### Winter Fun Day - (December 27<sup>th</sup>)



Join WISE and Wrangell St. Elias National Park for their annual Winter Fun Day. The event will be held at Wrangell-St. Elias National Park on Friday December 27<sup>th</sup>. Come join in on the fun as students try out Quinzee building, snowshoeing, and

winter arts and crafts. The day runs from 10 am to 3 pm. Contact WISE (822-3575) for more information or check out the attached flyer. Winter Fun Day Flyer

#### **Robotics workshops** - (This week in Glennallen)

\* The next robotics workshop in Glennallen will be held on December19<sup>th</sup> (Glennallen). The class will run from 12:30 - 4:00 during each workshop. Let Mark know if you have any questions.

#### mClass Assessment - (Starts in December)

All grades K-5 will be evaluated for progress in reading proficiency in December. This is a short evaluation that will assess a student's reading abilities and skills. Upon completion, parents will be given a report on their student strengths and weaknesses with suggestions for strategies that can be used at

home. Laurie Blair and Laura Scott will be in touch to schedule a time. Let Mark, Laurie, or Laura know if you have any questions.

#### **Parent Mentor Groups**



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Upstream is developing a parent mentor group. This group of parents would be available to offer advice to other parents looking for help in choosing, implementing, and managing curriculum. Check out the attached form to show your interest in being a part of this program UL Peer Mentor sign-up.

#### WEEKLY SCHEDULE

**Office Hours** 

Monday - Friday

9 am - 4 pm

Lunch : 12:00 - 12:30

Monday Mark in Glennallen

Tuesday IEW Writing Class - (1:30 - 3:30 pm)

Wednesday X - Country Skiing - (2 pm)

Thursday Robotics Workshop - (Glennallen) -(12:30 - 4 pm) Last day of Treks

Friday



**Brightways Login** 

#### Archery Training - (In January)



Mark Somerville will be offering training for parents interested in becoming coach/helper for the National Archery in the Schools Program (**NASP**). The training will be held at Kenny Lake school. Anyone with an interest in volunteering for this program can sign up by filling out the form. Contact <u>Mark Proch</u> (822-8526) with any questions. <u>NASP Training Sign up</u>

## Don't Forget...



#### **Special Request Forms**

CHECKLIST X Y Y Y Y Y Y Y Y Y Remember to complete a special request form for any activities or items that are purchased beyond the normal curriculum materials. Mark can help you fill these out if you have any questions. <u>Special</u> <u>Request Form – (Fillable)</u>



### This Month's Character Trait – Attentiveness

Attentiveness is "concentrating on the person or task before me." Not only does this help you learn, but it shows how much you value the person or project in front of you.

Attentiveness isn't always easy, especially in today's multi-media and fast-paced world. Sometimes you must silence your phone, turn off the television, or face away from other distractions to give someone the respect and attention they deserve.

